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**QP Name: Broadcasting Operation Manager** 

QP Code: MES/Q2809

QP Version: 1.0

NSQF Level: 5

**Model Curriculum Version: 1.0** 

Media & Entertainment Skills Council, 522-524, DLF Tower-A, Jasola, New Delhi - 110025

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# **Training Parameters**

Sector	Media and Entertainment	
Sub-Sector		
Occupation	Digital Media	
Country	India	
NSQF Level	5	
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3521.0700	
Minimum Educational Qualification and Experience	Diploma (after class 12th) with three years of relevant experience  OR  Graduate with two years of relevant experience  OR  Class 12th pass with five year of relevant experience  OR  ITI (After 10th) Pass with five years of relevant experience	
Pre-Requisite License or Training	NA	
Minimum Job Entry Age	22 Years	
Last Reviewed On		
Next Review Date	30/03/2027	
NSQC Approval Date		
QP Version	1.0	
Model Curriculum Creation Date		
Model Curriculum Valid Up to Date	30/03/2027	
Model Curriculum Version	1.0	
Minimum Duration of the Course	840 Hours	

## **Program Overview**

This section summarizes the end objectives of the program along with its duration.

## **Training Outcomes**

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Demonstrate skills and knowledge related to broadcast operations
- Oversee broadcast operations staff and activities
- Manage broadcast facility, equipment and systems
- Plan budgetary allocation
- Plan and manage the implementation of broadcast systems
- Maintain workplace health and Safety

## **Compulsory Modules**

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
MES/N2831: Develop skills and knowledge in broadcast operations	60:00	60:00			120:00
MES/N2832: Oversee broadcast operations staff and activities	60:00	120:00			180:00
MES/N2833: Manage broadcast facility, equipment and systems	80:00	130:00			210:00
MES/N2834: Budgetary allocation plan	50:00	70:00			120:00
MES/N2835: Plan and manage the implementation of broadcast systems	60:00	90:00			150:00
MES/N0104: Maintain Workplace Health & Safety	20:00	40:00			60:00
Total	330:00	510:00			840:00

## **Module Details**

## Module 1: Develop skills and knowledge in broadcast operations

- Describe and demonstrate the role of Broadcasting Operation Manager
- Demonstrate ways to operate and maintain various systems that are used across the television, radio

Duration: 60:00	Duration: 60:00		
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes  After the successful completion of this module, the Participant will be able to:		
<ul> <li>Analyze the role of Broadcasting         Operation Manager</li> <li>Elaborate the importance of         ensuring that the programs are         being broadcasted on time</li> <li>Enlist the qualities which should         be possessed by Broadcasting         Operation Manager</li> <li>State the relevance of         communicating effectively with         the members of the team and         other colleague</li> </ul>	<ul> <li>Demonstrate working with both the hardware and broadcast systems that are used across the television, radio</li> <li>Demonstrate ways to operate and maintain the systems, carry out updates and repairs, carry out studio, set-work and post-production operations</li> <li>Show how to maintain specialist equipment for video production</li> <li>Demonstrate how to install and test new facilities</li> <li>Display how to design and install customer audio-visual circuits</li> <li>Demonstrate how to analyse and repair technical faults on equipment and systems</li> </ul>		
Classroom Aids:	'		
Laptop, whiteboard, marker, projector			
Tools, Equipment and Other Requirements			
Related software			

## Module 2: Oversee broadcast operations and staff activities

- Manage team activities
- Support the head of operations in various activities
- Oversee broadcast operations at a whole

Duration: 60:00	<b>Duration</b> : 120:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
Discuss the importance of pre planning for different technical aspects for each shoot	Demonstrate ways to manage the technical aspects for each shoot
<ul> <li>State the importance of ensuring that the engineers are aware of the schedules and requirements and effectively carry out their tasks and activities</li> </ul>	<ul> <li>Show how to plan and manage team activities</li> <li>Display how to diagnose and manage the resolution of operational issues</li> </ul>
<ul> <li>List the ways to support head of broadcast operations in various activities</li> <li>Elaborate how to gather information on operational</li> </ul>	<ul> <li>Demonstrate the ways to support the head of broadcasting in procuring uplinking rights, managing broadcasting deals, accreditations etc.</li> </ul>
issues	Schedule the rosters of the engineering team and allocate them on specific projects/tasks
	Create standard operating procedures and technical training manuals for broadcast engineers
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Related software	

## Module 3: Manage broadcast facility, equipment and systems

**Terminal Outcomes:** After the successful completion of this module, the Participant will be able to:

- Demonstrate ways to manage broadcast facility at a large
- Display ways to manage various broadcast equipment and systems

Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:  Elaborate the importance of ensuring that the operations of the radio station comply to the broadcast standards, policies, and relevant laws and regulations Enlist different ways to follow-through communications Discuss the relevance of ensuring that all on-air broadcast programming complies with local rules and regulation Enlist various broadcast facilities List down various broadcast equipment Elaborate various areas to provide advice and assistance to senior station management Suggest improvements/additions in equipment and technology that are cost effective and are based on best practices being deployed by the industry Recommend equipment and software vendors for purchases/upgrades sanctioned by the management	<b>Duration</b> : <i>80:00</i>	<b>Duration</b> : 130:00
<ul> <li>Elaborate the importance of ensuring that the operations of the radio station comply to the broadcast standards, policies, and relevant laws and regulations</li> <li>Enlist different ways to follow-through communications</li> <li>Discuss the relevance of ensuring that all on-air broadcast programming complies with local rules and regulation</li> <li>Enlist various broadcast facilities</li> <li>List down various broadcast equipment</li> <li>Elaborate various areas to provide advice and assistance to senior station management</li> <li>Suggest improvements/additions in equipment and technology that are cost effective and are based on best practices being deployed by the industry</li> <li>Recommend equipment and software vendors for purchases/upgrades</li> <li>Demonstrate ways to coordinate the continuous, multifaceted daily operations of the radio station</li> <li>Show how to maintain accurate schedules, records and discrepancy reports</li> <li>Display how to monitor output and performance to manage and optimise the utilisation of current equipment and facilities</li> <li>Demonstrate ways to develop and implement systems to maintain records on station operations, volunteers, equipment, and compliance activities</li> <li>Prepare a regular and ad-hoc report</li> <li>Demonstrate ways to doevelop and implement systems to maintain records on station operations, volunteers, equipment, and compliance activities</li> <li>Prepare a regular and ad-hoc report</li> <li>Demonstrate ways to develop and implement systems to maintain accurate schedules, records and discrepancy reports</li> <li>Display how to monitor output and performance to manage and optimise the utilisation of current equipment and facilities</li> <li>Demonstrate ways to develop and implement systems to maintain records on station operations, volunteers, equipment and compliance activities</li> <li>Prepare a regular and ad-hoc report</li> <li>Demonstrate ways to develop an</li></ul>	· · · · · ·	_
the operations of the radio station comply to the broadcast standards, policies, and relevant laws and regulations  Enlist different ways to follow-through communications  Discuss the relevance of ensuring that all on-air broadcast programming complies with local rules and regulation  Enlist various broadcast facilities  List down various areas to provide advice and assistance to senior station management  Suggest improvements/additions in equipment and technology that are cost effective and are based on best practices being deployed by the industry  Recommend equipment and software vendors for purchases/upgrades  continuous, multifaceted daily operations of the radio station  Show how to maintain accurate schedules, records and discrepancy reports  Display how to monitor output and performance to manage and optimise the utilisation of current equipment and facilities  Demonstrate ways to develop and implement systems to maintain records on station operations, volunteers, equipment, and compliance activities  Prepare a regular and ad-hoc report  Demonstrate ways to manage relationships with the key vendors of broadcasting equipment and maintenance contracts	module, the Participant will be able to:	module, the Participant will be able to :
	<ul> <li>the operations of the radio station comply to the broadcast standards, policies, and relevant laws and regulations</li> <li>Enlist different ways to follow-through communications</li> <li>Discuss the relevance of ensuring that all on-air broadcast programming complies with local rules and regulation</li> <li>Enlist various broadcast facilities</li> <li>List down various broadcast equipment</li> <li>Elaborate various areas to provide advice and assistance to senior station management</li> <li>Suggest improvements/additions in equipment and technology that are cost effective and are based on best practices being deployed by the industry</li> <li>Recommend equipment and software vendors for purchases/upgrades</li> </ul>	<ul> <li>continuous, multifaceted daily operations of the radio station</li> <li>Show how to maintain accurate schedules, records and discrepancy reports</li> <li>Display how to monitor output and performance to manage and optimise the utilisation of current equipment and facilities</li> <li>Demonstrate ways to develop and implement systems to maintain records on station operations, volunteers, equipment, and compliance activities</li> <li>Prepare a regular and ad-hoc report</li> <li>Demonstrate ways to manage relationships with the key vendors of broadcasting</li> </ul>

### **Classroom Aids:**

Laptop, whiteboard, marker, projector

## **Tools, Equipment and Other Requirements**

### **Relevant softwares**

## Module 4: Budgetary allocation plan

- Conduct periodic station inspection
- Carry out budget plan for resource, maintenance and futuristic operational activities.

Duration: 50:00	Duration: 70:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
<ul> <li>Discuss the importance of scheduling all preventive and routine work.</li> <li>State the type and relevance of modification required in equipment inventory</li> <li>Elaborate the relevance of creating an effective budget plan</li> </ul>	<ul> <li>Show how to conduct periodic station inspection</li> <li>Demonstrate ways of maintenance of time and material</li> <li>Develop budget for regular maintenance, procurement, replacement etc.</li> <li>Carry out budget plan for resource, maintenance and futuristic operational activities.</li> </ul>

Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Relevant softwares	

## Module 5: Plan and manage the implementation of broadcast systems

- Create a plan for the implementation of broadcast systems
- Demonstrate the ways to manage the implementation of broadcast systems

Duration: 60:00	Duration: 90:00			
Theory – Key Learning Outcomes  After the successful completion of this module, the Participant will be ableto:	Practical – Key Learning Outcomes  After the successful completion of this module, the Participant will be able to:			
<ul> <li>Illustrate ways to ensure project's implementation complies with all regulations</li> <li>Discuss the relevance of confirming that the engineering activities used during the project are appropriate to the defined objective, taking into account factors including set requirements, budgetary constraints, timescales and operational impact</li> <li>Enlist problems that may come up in a project</li> <li>Elaborate ways to obtain accurate information on the project activities being undertaken</li> <li>Identify the ways to ensure that the implementation of the project complies with all relevant regulations and guidelines, including health and safety and environmental regulations</li> </ul>	<ul> <li>Develop a plan for the implementation of broadcast systems</li> <li>Demonstrate the ways to manage the implementation of broadcast systems</li> <li>Prepare a plan for engineering activities to be used during the project</li> <li>Show how to give clear and accurate instructions to the project team</li> <li>Demonstrate how to control the use of project resources to achieve the most effective results</li> <li>Display how to solve problems that may arise in a project.</li> <li>Demonstrate ways to review progress against the project plan</li> </ul>			
Laptop, whiteboard, marker, projector				
Tools, Equipment and Other Requirements				
Related software				

### **Module 6: Maintain Workplace Health and Safety**

**Terminal Outcomes:** After the successful completion of this module, the Participant will be able to:

- Discuss the health, safety and security risks prevalent in the workplace and report health and safety issues to the person responsible for health and safety and the resources available.
- Comply with procedures in the event of an emergency
- Discuss the various safety precautions to be taken.

i i i i i i i i i i i i i i i i i i i	Duration: 20:00	Duration: 40:00			
<ul> <li>Maintain correct posture while working and maintain and use the first aid kit whenever required.</li> <li>report health and safety risks/ hazards to concerned personnel</li> <li>Recall people responsible for health and safety and able to contact in case of emergency</li> <li>Illustrate security signals and other safety and emergency signals</li> <li>Explain the process to identify and report risk.</li> <li>Enumerate and recommend opportunities for improving health, safety, and security to the designated person</li> <li>Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected</li> <li>complying with procedures in the event of an emergency</li> <li>Explain the impact of the violation of</li> </ul>	After the successful completion of this	Practical – Key Learning Outcomes  After the successful completion of this module, the Participant will be able to:			
and maintain and use the first aid kit whenever required.  report health and safety risks/ hazards to concerned personnel  Recall people responsible for health and safety and able to contact in case of emergency  Illustrate security signals and other safety and emergency signals  Explain the process to identify and report risk.  Enumerate and recommend opportunities for improving health, safety, and security to the designated person  Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected  complying with procedures in the event of an emergency  Explain the impact of the violation of					
<ul> <li>Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected</li> <li>complying with procedures in the event of an emergency</li> <li>Explain the impact of the violation of</li> </ul>	<ul> <li>Maintain correct posture while working and maintain and use the first aid kit whenever required.</li> <li>report health and safety risks/ hazards to concerned personnel</li> <li>Recall people responsible for health and safety and able to contact in case of emergency</li> <li>Illustrate security signals and other safety and emergency signals</li> <li>Explain the process to identify and report risk.</li> <li>Enumerate and recommend opportunities</li> </ul>	<ul> <li>Practice safe working practices for own job role</li> <li>Perform evacuation procedures and other arrangements for handling risks</li> <li>Perform the reporting of hazard</li> <li>identify and document potential risks like sitting postures while using the computer, eye fatigue and other hazards in the workplace</li> <li>Demonstrate the use of Personal</li> </ul>			
Classroom Aids:	<ul> <li>Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected</li> <li>complying with procedures in the event of an emergency</li> <li>Explain the impact of the violation of safety procedures.</li> </ul>				

Health and Safety Signs and policy

**Tools, Equipment and Other Requirements** 

Laptop, whiteboard, marker, projector, Health and Safety Signs and policy

### Annexure

## **Trainer Requirements**

Trainer Prerequisites						
Minimum Educational	Specialization	Relevant Industry Experience		Training Experience		Remarks
Qualification		Years	Specialization	Years	Specialization	
Graduate in relevant field		5	Relevant experience in digital media required	3	-	-

Trainer Certification			
Domain Certification	Platform Certification		
Certified for Job Role: "Broadcasting Operation Manager" mappedto QP: "MES/Q0000", version 1.0. Minimum accepted score as per SSC guidelines is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601, v1.0 Trainer" with the scoring of a minimum of 80%.		

## **Assessor Requirements**

Assessor Prerequisites								
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks		
		Years	Specialization	Years	Specialization			
Master in relevant field		4	Relevant experience in digital media is required	2	-	-		

Assessor Certification						
Domain Certification	Platform Certification					
Certified for Job Role: "Broadcasting Operation Manager" mappedto QP: "MES/Q0000", version 1.0. Minimum accepted score as per SSC guidelines is 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "MEP/Q2701, v1.0 Assessor" with the scoring of a minimum 80%.					

#### **Assessment Strategy**

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

#### **Assessment system Overview:-**

Assessment will be carried out by MESC affiliated assessment partners. Based on the results of assessment, MESC certifies the learners. Candidates have to pass online theoretical assessment which is approved by MESC. The assessment will have both theory and practical components in 30:70 ratio. While theory assessment is summative and an online written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

#### **Testing Environment:-**

Training partner has to share the batch start date and end date, number of trainees and the job role. Assessment is fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue. Question bank of theory and practical will be prepared by assessment agency and approved by MESC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on theoretical knowledge of the subject. The theory and practical assessments will be carried out on same day. If there are candidates in large number, more assessors and venue will be organized on same day of the assessment.

Assessment							
Assessment Type	Formative or Summative	Strategies	Examples				
Theory	Summative	Written Examination	Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions				
Practical	Summative	Structured tasks	Presentation				
Viva	Summative	Questioning and Probing	Mock interview on topics				

#### **Assessment Quality Assurance framework**

Only certified assessor can be assigned for conducting assessment. Provision of 100 % video recording with clear audio to be maintained and the same is to be submitted to MESC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

#### Methods of Validation:-

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is required of registering the candidate for training. This will form the basis of further verification during the assessment. Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role. The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. Video of the practical session is prepared and submitted to MESC. Random spot checks/audit is conducted by MESC assigned persons to check the quality of assessment. Assessment agency will be responsible to put details in SIP. MESC will also validate the data and result received from the assessment agency.

#### Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by MESC assessment team. After upload, only MESC can access this data. MESC approves the results within a week and uploads it.